it, and tried to get an idea from them how they wanted to do it, who they wanted to do it, what questions they wanted answered, and so forth and I can tell you what the general consensus at the end of that meeting was. Everybody felt that the first big hurdle was financing of education. problem being developed from there was how, how much, and what kind of a process and I sent them back without any conclusions and said you go back to your groups, find the answers to those questions you are asking yourself and we'll have another meeting in about three or four weeks and we'll start putting that together collectively and we are going to come up, I hope, with a program that those groups that are talking about property tax relief and are visualizing that schools are the biggest problem on the support of governmental subdivisions that that needs to be addressed first. I only want to tell you that I really believe these groups, as well as myself, and, Senator Newell, I agree with you, every year we say next year, next year, next year and it never comes but it is going to be here, I'm sure of that one way or another. In closing I just want to say, keep thinking about those words that Senator Warner has used so many times and that he almost used today but didn't, but may next year if this goes through, I don't want to say I told you so but I told you so. Thank you, Mr. President.

SPEAKER NICHOL: Senator Haberman.

SENATOR HAPPEMAN. Mr. President, members of the body, the intent of the bill is fine and I firmly believe that we have to have more aid for schools. However, I am perturbed about the language in the bill that changes the formula of how the changed next year. Well, when we have a clean bill, when we have a formula that does not say what this one does, then possibly I will be able to support it. Thank you.

SPEAKER NICHOL: Senator Lundy.

SENATOR LUNDY: Question.

SPEAKER NICHOL: The question has been called. Do I see five hands? I do. The question is, shall debate cease?